

Ibstone CE Primary School Newsletter

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Newsletter 23 20.04.18

Welcome back to what is a sunny beginning to the new Summer Term. The early warm weather is a reminder about the need for sunscreen and sunhats. Please send your child to school with a suitable sunhat to wear outside. The children wear their sunhats for play and for sports, so a hat which stays put on your child's head is ideal. Please apply sunscreen before your child comes to school in the morning. If the sunscreen you choose needs to be topped up during the day, please send in the sunscreen to school with your child's name clearly marked on the container. Your child needs to be able to apply their own sunscreen. This cannot be done by school staff.

It is vital to remember a water bottle daily for your child too. Water bottles can be refilled in school. Please consider the environment and provide your child with a refillable, durable quality plastic or aluminium water bottle. Please avoid single-use plastic bottles.

We have a busy weekend ahead for the Ibstone calendar. On Saturday, it is the local village litter pick. Please meet up at the cricket club for 10.15am. Many hands make light work!

On Sunday, it is the inaugural Ibstone Circle. The Fun Run starts at 10.00 with all entrants registered at www.ibstonecircle.co.uk This first event is the culmination of much planning, hard work and tremendous goodwill. We are indebted to Duncan Willcocks and Helen Vaughan for their leadership and drive and to the many other governors, parents, villagers, running groups and of course the Wormsley Estate.

Thank you for your attendance and support at the Easter Egg Hunt and the school Easter Service at the end of last term. It was lovely to see so many families in attendance at both events.

We have lots to fit into the Summer Term. The children have made a great start already. In the Kestrel class the children are learning about rainforests. Already one of the classroom walls has taken on the appearance of a dark leafy glade providing an evocative atmosphere for the children's learning. Once again the Kestrel class's floor world map was completed in order to find where rainforests are and to pinpoint the Amazon Rainforest.

The children looked at the lines of latitude and discussed the time differences around the world and between England and the Amazon Rainforest. The children considered how they might travel there. What oceans or land would they have to cross? The children will be writing about an imagined journey to the Amazon Rainforest in a series of diary entries.

In science, the children have been looking at their shadows as part of their topic about light. The children have been investigating how shadows change through the day. The children have been outside to measure the size and position of their shadows three times in the same day. The children were able to note how the position and how the length of the shadow changed. The children recorded their observations and created bar graphs. The children were challenged to discuss and explain why the shadows changed.

In maths the children had to investigate how many teaspoons of water would be needed to fill a one litre container. As investigations deliberately allow for children to think independently and creatively, the children had to work out how to find out the number of teaspoonfuls of water required. There was much perseverance and concentration as the children recorded their results in a tally chart.

In music this week the children have started composing music using household items as percussion.



In the Woodland class there was a dramatic start to the week. The children went down into the garden to imagine that they had crash landed onto a deserted island. The children discussed what they might need to do, so in their dramatization they collected their luggage and things from the plane which they thought would help them to survive. The children explored their island, foraged for likely sources of food and water and built some shelters.

Following on from the dramatization, the children imagined and tried to create a representation of their deserted island. The children have started to plan a letter asking for help. Next week they will be sending a letter in a bottle, hoping to be rescued!

In maths this week the focus has been on multiplication and division. The children have been able to do a variety of practical applications, both inside and outside; responding to word problems and then recording these as number sentences.

In science, the focus is on growing. The children have started an investigation. The investigation is to find out which type of container is best when planting seeds. The children have planted cress seeds in a range of different growing mediums. All the seeds have been watered in the same way and the children have placed the seeds on a windowsill. The children will be watching to see what happens.

In music, the children have been listening to and making music around the theme of pirates. The children were very excited to recognise the 'Pirates of the Caribbean' music which they knew from Legoland.

Mrs Blake, our specialist music teacher, has started a Djembe Drumming Club on Thursday lunchtimes for the children in Year 2 and 3.

In the Ladybird class, the children's topic is colour. In literacy the children have been focusing on the books about Elmer the Elephant. The children have been given new exercise books to write in. The new books have lined pages so the children are practising sitting their letters on the lines when they write. The children have been practising writing lists and writing their own story endings.

In maths the children have been working on takeaway problems. The children have been posed verbal word problems which they have gone on to record as a number sentence. For example, 'If the farmer has 6 cows in the field and two cows go into the yard, how many cows are left? $6 - 2 = 4$. The children had great fun helping each other. They really grasped the concept too.



In art the children have been looking at primary colours. The children made colour wheels and found out what happened by mixing two colours together.

Taking advantage of the sunshine, the children have explored the garden to see how many different colours in nature are on show at the moment. There are some beautiful blossoms at the bottom of the garden.

The Ladybird children started working with the tennis coach for the first time this week. Please can you make sure your child always has their PE kit in school including suitable footwear for the playground. The children will still need tracksuits for chilly days.

Mrs Grafham would like each of the Ladybird children to bring in something that is special to them. If the object is too precious/inconvenient to bring into school, then a photograph of their 'special thing' would be ideal. Please can these be remembered for Monday.

Thank you for your continued support.

Ruth Goddard, Headteacher

Worship Leaders



Headteacher Awards



Diary Dates

New or amended dates in**BOLD**

Date	Occasion	Who?
April 2018		
21 st April	Ibstone Village Litter Pick 10.30am meet	All
22 nd April	Ibstone 5K Fun Run	All
May 2018		
1 st May	Whole school Photos	All
12 th May	May Fayre Marlow	All
25 th May	Kites May Disco 3.15-4.30pm	All
25 th May	EOT 3.15/3.30pm	All
29 th May – 1 st June	Kites Holiday Club	All
June 2018		
7 th June	Sports day 1pm	All
14 th June	Reserve sports Day	All
15 th June	INSET Day	All
July 2018		
6 th July	School Reports	All
6 th July	The Big Sing – Details to follow	
12 th July	School Trip – details to follow	All
18 th July	Opera First Performance 6pm – details to follow	
20 th July	Kites Summer Disco 3.15-4.30pm	All
24 th July	Summer Celebration Service 9.30am	All
24 th July	EOT 1.30pm	All
30 th July	Kites Holiday Club Starts	All